

## New York USDA F2S Grant Awards

2013

### **New York State Department of Agriculture and Markets**

*Albany, New York*

*Grant Type: Implementation; \$65,480*

In response to the new Healthy Hunger-Free Kids Act, as well as the increased need to serve fresh, safe, local fruit and vegetable products at a reasonable cost to schools, we are proposing to pilot a food safety education and fresh produce meal preparation training program. The pilot will be implemented in the Southern Tier of New York, targeting the Binghamton City School District using Broome-Tioga school districts' foodservice program ("Rock on Cafe"). The pilot will also coordinate with GAP workshops that will be offered to produce growers/handlers. Further education components include student taste testing of foods in schools. For elementary grades, the "Rock on Cafe" would use the "Rex and Roxy" characters for healthy eating tips. Rex and Roxy are cartoon characters representing the "Rock on Café", whose focus is to offer healthier versions of foods that children like while being affordable and convenient.

### **Mid Hudson Pattern for Progress, Inc.**

*Newburgh, New York*

*Grant Type: Implementation; \$100,000*

The Hudson Valley Farm to School Initiative is a unique collaboration between Pattern for Progress, the Poughkeepsie City School District, Poughkeepsie Farm Project, and Hudson Valley Agribusiness Development Corporation. The initiative aims to meet two goals: to develop routine procurement of local foods; and, to create a culture of food systems learning and engagement for the Poughkeepsie City School District. The project will take a whole systems approach to meeting these two goals and the USDA's objectives by collaborating with Hudson Valley farmers, value-added processors, distributors, school administration staff, families, students, and other community stakeholders at each phase of the project. Our project will engage in collaborative procurement changes that strive for incremental, longer term and lasting systemic change and intends to provide a model for other school districts.

### **Rochester City School District**

*Rochester, New York*

*Grant Type: Planning; \$44,919*

The Rochester City School District (RCSD) seeks to improve the quality of student food services by incorporating regionally produced foods in the school meals served at all schools. The proposed farm to school program will support planning activities that will prepare the District to implement a robust farm to school program during the 2013-2014 school year. The goal of RCSD's program is to provide ongoing opportunities for students to eat fresh foods, learn about the nutritional advantages of these foods, and improve their lifelong eating habits. During the

planning period, a farm to school planning committee will be initiated, regional suppliers will be identified, food service staff will be trained, kitchens will be upgraded, instructional lessons for students will be developed, and informational programs for families will be delivered.

2014

**The New York Botanical Garden**

*New York, New York*

*Grant Type: Support Service; \$99,977*

The New York Botanical Garden, in collaboration with Leave It Better, proposes an education and procurement project to benefit 12 public and charter schools in New York City. The project will test a holistic school gardening model that integrates school gardening activities with hands-on workshops in the New York Botanical Garden's Ruth Rea Howell Family Garden and Greenmarket. Gardening activities will be complemented by nutrition education, standards-based curricula, and farmer's market exercises, as well as professional development for teachers and workshops for parents/administrators. The model will also incorporate a summer program to evaluate the impact of school-year food education vs. year-round food education on children's attitudes toward food. Additionally, the project will pilot test and evaluate a procurement program for three Bronx charter schools. It will identify barriers that prevent schools from using food service providers that source locally grown food and implement proposed solutions to connect participating schools with these providers. Exploratory discussions with stakeholders will also look at ways non-profits and farmers can collaborate with New York City and its food service provider to increase procurement in public schools. A garden coordinator will work part-time in the school gardens to provide technical support, and will oversee implementation of the procurement component.

**Orange County Department of Health**

*Goshen, New York*

*Grant Type: Support Service; \$100,000*

The Orange County Department of Health in New York State will partner with Cornell Cooperative Extension of Orange County to implement a support services farm to school program for local farmers and schools throughout the county. Called, "Healthy Orange Farm to School," the program will create healthful and positive policy, system, and environmental changes for schools and our local community through various farm to school initiatives. Taking a three-pronged approach, Healthy Orange will work to connect schools with local farmers by assisting in streamlining the bidding and procurement process, as well as creating a committee to expand and strengthen community partnerships; increase the skills and knowledge of school food service personnel through hands-on trainings; and create an integrated approach that includes educational and promotional activities, including agriculture and nutrition based education programs.

2015

**Cornell Cooperative Extension of Broome County**

*Binghamton, New York*

*Grant Type: Conference and Event – State; \$19,689*

Cornell Cooperative Extension of Broome County will partner with the New York Agriculture in the Classroom Program and New York State Farm Bureau to train 100 K- 12 educators across New York state on successful integration of the Food, Land & People curriculum with Common Core Standards. Cornell Cooperative Extension of Broome County will implement three- day regional trainings across the state equipping educators with the skills and resources to implement an agriculturally- based curriculum into existing educational standards with support from both the agricultural community and education. A comprehensive approach to the trainings will feature farm tours, an introduction to the curriculum and associated resources, educator and farmer panels, and connections with potential partners and outside resources, culminating with the opportunity to craft lessons to use in the classroom the following school year.

**Watertown City School District**

*Watertown, New York*

*Grant Type: Planning; \$45,000*

The Watertown City School District's Growing Our Own Farm to School Planning project will build on the strong commitment of the Farm to School Committee and the established partnership with Cornell Cooperative Extension of Jefferson County to fulfill the mission of incorporating locally grown foods into a healthy meal program to improve student health and link nutrition to lifelong learning while simultaneously benefiting the community and local farmers

**Saranac Lake Central School District**

*Saranac Lake, New York*

*Grant Type: Planning; \$44,754*

The Saranac Lake Central School District, in partnership with Lake Placid Central School District, proposes a farm to school planning project with the following objectives: develop the capacity to design the program and complete the implementation plan; implement new procurement policies that reflect the goal of having 15% of cafeteria produce come from local sources; acquire needed equipment for preserving produce so it is available year- round; and to develop a plan to integrate educational curriculum, school gardens, nutrition, and school cafeteria offerings. Activities will be conducted within the Adirondack Farm to School Initiative, which includes community participation from Paul Smith's College, the North Country Healthy Heart Network, the Adirondack North Country Association, the Wild Center, and garden club and food service representatives from area school districts. This planning project will build a strong and informed foundation for a sustainable farm to school program that is replicable in other school districts.

**New York City Department of Education, Office of School Food**

*New York, New York*

*Grant Type: Implementation; \$100,000*

The New York City Student Farmer's Program involves increasing the knowledge, understanding and enthusiasm about fresh produce and other foods for school age children in New York City public schools. We plan to accomplish this by: training students in gardening, farming, aquaponics, the culinary arts, and providing education on healthy eating; developing relationships between farmers and students and developing partnerships between farmers and schools; supporting schools, educators and children in how to make healthy food choices; and increasing the percentage of local and regional food products available to New York City public school students.

**Buffalo Public Schools, Board of Education**

*Buffalo, New York*

*Grant Type: Planning; \$45,000*

The Buffalo City School District serves over 34,000 students in 56 schools, with 100% participation in the free and reduced meal program through the Community Eligibility Option. The City of Buffalo is nested in a region rich in agricultural production and is supported by a community dedicated to increasing access to healthy foods by its children while simultaneously strengthening the regional food system. This planning grant will be used to identify systems and procedures for procurement of locally grown farm goods while encouraging the consumption of these local foods by Buffalo Public School students. Youth leaders, students, parents, teachers, food service staff, farmers, and food distributors will have an active role in developing the farm to school plan in collaboration with the project partners: the Buffalo City School District, Cornell Cooperative Extension of Erie County, the Massachusetts Avenue Project, and Healthy Kids, Healthy Communities.

2016

**Brentwood Union Free School District**

*Brentwood, New York*

*Grant Type: Planning; \$44,361*

Brentwood Unified Free School District aims increase student consumption of and appreciation for locally grown and produced food. Through partnerships, the district will identify and plan innovative procurement strategies. All 17 pre-kindergarten through grade 12 schools in the district will participate to plan and develop school gardens, learn the science of healthy growing and nutrition, and build community partnerships to further the district's farm to school efforts.

**Foodlink, Inc.**

*Rochester, New York*

*Grant Type: Support Service; \$100,000*

Foodlink will purchase equipment needed to increase production of value-added processing commodities for local schools, work to increase the amount of produce purchased from local

farms, and subsequently increase processing and distribution directly to schools in desirable forms/quantities for school food service

### **The New York State Department of Agriculture and Markets**

*Albany, New York*

*Grant Type: Support Service; \$99,793*

The New York State Department of Agriculture and Markets will build on a successful pilot program to provide local procurement, food safety, culinary skills, and capacity building trainings for districts. The department will identify and work with interested local growers to facilitate market-readiness trainings that will encompass step-by-step preparation on how to connect with schools. The department will also provide guidance for producers looking to shift from other markets to school and institutional sales.

### **Niagara Falls City School District**

*Niagara Falls, New York*

*Grant Type: Planning; \$44,028*

Niagara Falls City School District will develop a network of local farmers to provide produce, dairy and meat products to the district's food service program. The project will enable the district to develop relationships with local producers, create a plan to integrate local products into district curricula, and develop a student-driven marketing plan to encourage students to consume more local products.

### **Poughkeepsie Farm Project**

*Poughkeepsie, New York*

*Grant Type: Support Service; \$99,500*

Poughkeepsie Farm Project's farm to school program will foster Poughkeepsie City School District students' understanding of the local food system and help develop their affinity for the array of fresh produce in the region during in-class cooking workshops focused on vegetables, through taste tests in the school cafeterias, and engagement in experiential learning on field trips to its 12-acre urban farm. Poughkeepsie Farm Project will also train and support district educators in school gardening through its professional development program.

### **Wayne-Finger Lakes Board of Cooperative Educational Services**

*Newark, New York*

*Grant Type: Planning; \$22,544*

Wayne-Finger Lakes Board of Cooperative Educational Services and its partners have formed the Finger Lakes Consortium. The districts in the consortium have 4,748 students enrolled in 11 elementary, middle, and high schools in rural, upstate New York. The consortium will develop effective distribution processes for available local foods, provide training to food service personnel, and create a unique curriculum for a farm to table program for students

2017

**Indian River Central School District**

*Philadelphia, New York*

*Grant Type: Planning; \$44,282*

The Indian River Central School District, in collaboration with Cornell Cooperative Extension of Jefferson County, is implementing a comprehensive farm to school plan to provide fresh, local, nutritious food that benefits the community and local farmers. The farm to school plan will include district-wide curricular elements, a primary school garden, and taste-tests.

**Edible Schoolyard New York**

*Brooklyn, New York*

*Grant Type: Support Service; \$100,000*

Edible Schoolyard NYC (ESYNYC) will partner with public schools to transform the hearts, minds, and eating habits of young New Yorkers. ESYNYC's will build and refine its existing network schools pilot program which brings scalable edible education to public school students in the highest-need communities in New York City. Hands-on nutrition, environmental, and practical education is integrated into the whole school environment and complements Common Core standards.

**Capital Roots, Inc.**

*Troy, New York*

*Grant Type: Support Service; \$100,000*

"Mind the GAP" is Capital Roots effort to use the power of its existing regional food hub and its longstanding working relationships with farms and schools to knock down barriers. Capital Roots' online ordering and delivery system for institutions will be used to connect schools with the limited number of GAP certified farms in the region, while other partner farms will be groomed for GAP and helped through the certification process.

2018

**American Farmland Trust**

*New York*

*Grant Type: Training; \$25,000*

The American Training Farmland Trust, Farm to Institution New York State, and the New York State Department of Education will deliver high-quality farm to school training and resources to school food service professionals in New York. Training topics and resources include menu assessments, availability of foods seasonally and year-round from farms in New York, recipes, budget strategies, and procurement methods. Trainees will have networking opportunities to build relationships among school food buyers, farms, aggregators, processors, food hubs, and distributors.

**Hudson Valley Seed Inc.**

*Beacon, New York*

*Grant Type: Implementation; \$100,000*

Hudson Valley Seed Inc. will educate and empower children by using school gardens and lessons focused on healthy eating, food literacy, outdoor learning, and academic success. Hudson Valley Seed Inc. will also collaborate to run Veggie of the Month programs and monthly veggie taste tests at participating schools. Currently, their programs reach 4,982 students at nine schools each year.

**New York City Department of Education, School Food**

*Long Island City, New York*

*Grant Type: Implementation; \$100,000*

The New York City Department of Education, School Food Farm to School Coordinator will work with food distributors to expand the supply-chain of local, fresh produce from New York Farms to New York City students. The coordinator will raise farmers' awareness of the need for their food in New York City schools.

**The Renaissance Charter School**

*Jackson Heights, New York*

*Grant Type: Planning; \$50,000*

The NYC Charter School Consortium will embed best practices into their Farm to School Action Plan to organize and structure their farm to school efforts for maximum impact.

2019

**Center for Agricultural Development and Entrepreneurship**

*Oneonta, New York*

*Grant Type: Implementation; \$100,000*

The Center for Agricultural Development & Entrepreneurship (CADE) will develop a stakeholder informed model that will close gaps in the regional food supply chain by commodity--from farm to processor to distributor to school--unlocking the potential for 50 eligible school districts in NY's Southern Tier and Mohawk Valley to purchase 30% of food locally, to help realize NY's new F2S law. As a result, Farm to School Coordinators and food purchasers will have increased capacity to procure local, nutritious food for our communities' children. Farmers, processors, and distributors will access vast new markets and increase profits. As an additional outcome, CADE will put forward this regional model to be replicated and scaled in other regions across NYS where such challenges continue to persist.

**Common Ground Farm**

*Beacon, New York*

*Grant Type: Implementation; \$99,999*

Over two years, The Beacon Farm to School project will grow New York State procurement to 30% of all lunch menu-item purchases, increase plant-forward entree items on the school menu by 20 recipes, provide Farm to School-based professional development to food services staff, and support integration of Farm to School curricula at the middle school level by training teachers, building a school garden, and providing educational resources. Implementation of this proposal will allow Common Ground Farm to hire a Farm to School Coordinator who will support the Food Services Director by developing a local procurement plan. This project will impact all students in the Beacon City School District, with a focus on 6th, 7th, and 8th graders. Food service staff and teachers will receive the support needed to implement change in both the cafeteria and the classroom.

### **Hamburg Central School District**

*Hamburg, New York*

*Grant Type: Implementation; \$68,089*

Hamburg Central School District, in partnership with West Seneca Central School District and nonprofit partners, will increase the volume of local products served in school meals through procurement and educational activities. The program will expand hands-on curricular integration of Farm to School concepts in the district schools. Lessons will include nutrition education, plant growth, and environmental awareness activities to engage students in the concept of local foods. Additionally, improvements to kitchen infrastructure will allow the districts to process more whole produce, including squash, apples, and potatoes.

### **Madison-Oneida Board of Cooperative Educational Services**

*Verona, New York*

*Grant Type: Implementation; \$100,000*

Madison-Oneida Board of Cooperative Educational Services (MO BOCES) will lead and work in partnership with the Oneida-Herkimer-Madison BOCES (OHM BOCES); Herkimer-Fulton-HamiltonOtsego BOCES (HFHO BOCES); and thirty-one (31) additional public school districts across three counties in upstate New York State as well as the Cornell Cooperative Extension of Oneida County (CCEOC). This project will scale up the area's existing Farm to School (FTS) initiative by developing mechanisms and tools that make it logistically easier for interested schools to procure local crops and products and by creating educational connections that support FTS in school, home, and community over the long term.

### **Poughkeepsie Farm Project**

*Poughkeepsie, New York*

*Grant Type: Implementation; \$100,000*

Poughkeepsie Farm Project will partner with Hudson Valley Agribusiness Development Corporation, Poughkeepsie City School District, and Wappingers Central School District on a



project called NY Food for NY Kids. Project partners will focus on three main areas: farm, garden, and food education for students; training for school nutrition staff and educators, and procurement of local foods for school meals.

### **Queensbury Union Free School District**

*Queensbury, New York*

*Grant Type: Implementation; \$53,162*

The Queensbury Union Free School District will expand its existing Farm to School program, growing student participation and starting new educational programming and enhance program access for students and staff. New training will be provided for food service staff to prepare new fresh produce-based items, to recruit new farming partners into the program and to expand student program participation and awareness. Key partners will include: food service staff (who will receive additional training and provide new meals and programming), local farmers (both existing partners and new participants), Aramark, the district's food management service (which will provide logistical support), SUNY Adirondack (who provide culinary arts student interns for programming) and district administrators (who will oversee and support the program).

### **Schenectady City School District**

*Schenectady, New York*

*Grant Type: Planning; \$50,000*

Schenectady School District will plan and pilot a school garden summer enrichment program, reaching over 1000 students and plan a local food procurement program to reach all students who receive school lunch. This will include planning with a community gardening organization to assess and prepare school gardens and develop curriculum. In addition to providing hands-on education and a sampling of produce grown on campus and at local farms, the district will plan for a significant shift toward providing nutritious, locally-produced foods in school lunches. To meet this objective the Director of Food Services will partner with the food service vendor, Sodexo, as well as other community partners to develop a strong network of local food producers and a reliable system of procurement, traceability, food processing, preparation, and promotion.

### **Wayne-Finger Lakes Board of Educational Services**

*Newark, New York*

*Grant Type: Implementation; \$100,000*

Wayne-Finger Lakes (WFL) Board of Cooperative Educational Services (BOCES) is a Local Educational Agency that provides educational services to 25 component public school districts in rural Wayne, Ontario, Seneca, and Yates counties in the Finger Lakes region of New York State. The program will include 16 school districts; four local offices of Cornell Cooperative Extension; Headwaters Food Hub; and other farmers, producers, and distributors. Wayne-Finger Lakes BOCES will hire a Farm to School Coordinator who will work with our partners to

develop systems of production and distribution to allow participating schools to source 30% of the food served at lunch and summer feeding programs from local sources.

## **2020**

### **Capital Region BOCES**

*Albany, New York*

*Grant Type: Implementation; \$97,696*

Capital Region BOCES will weighted average free and reduced-price lunch rate for all 26 school districts is 42% and will targets eight Opportunity Zones, including six in the city of Albany and two in the city of Schenectady. The project will work with small, local farmers and producers that would otherwise not have the means to distribute to schools. Using an existing delivery truck, Capital Region BOCES will work with partners to distribute foods to local school districts. The project will also be used to implement agricultural curriculum at the elementary and secondary levels, affecting students at participating school districts. The project will improve local procurement efforts by increasing the number of local producers who reach schools. The project will also concentrate on working with small farmers that might not have the means to access a distributor.

### **City School District of the City Of Lockport**

*Lockport, New York*

*Grant Type: Planning; \$50,000*

The Lockport City School District (LCSD), located in Niagara County, New York, one of the richest agricultural regions in the country, serves over 4,500 Pre-Kindergarten to grade 12 children and their families in the City and Town of Lockport, making it inclusive of rural, suburban, and urban communities. LCSD's Farm to School (F2S) program will complete an Action Plan to improve access to local foods in schools through local procurement and agricultural education, the majority of the activities will be used to collect data; engage stakeholders; identify, plan for overcoming barriers; assess needs and gaps and feasibility; provide training, outreach and education; and purchase materials.

### **Hyde Leadership Charter School – Brooklyn**

*Brooklyn, New York*

*Grant Type: Planning; \$49,965*

Hyde Leadership Charter School-Brooklyn serves an extremely at-risk and in-need population of about 500 students, all of whom live in an urban center that is overwhelmed by poverty and crime. The project will collaborate with Cornell University and East New York Farms, which will establish a comprehensive action plan to increase access to fresh, healthy foods among high-

poverty students living in one of Brooklyn's poorest neighborhoods. The project initiatives are primarily focused on encouraging students and their families to eat healthy.

### **Olean City School District**

*Olean, New York*

*Grant Type: Planning; \$48,325*

The Olean City School District will hire a Farm to School Farmer Educator. This person will move the district from having a no Farm to School program to a fully operating program. The Educator will establish an action plan to build a team to include teachers, administrators and food service workers and students to develop a vision, identify local farmers and food vendors and develop relationships with these groups. The team will work with various school personnel to determine how these changes could be integrated into current curriculum. Students will participate in surveys to identify the gaps in the existing programs. Evaluating purchasing procedures, as well as the implementation of herb gardens and a waste recycling program are among the projects the district wants to complete. Menu planning and food safety will be another charge of the team to ensure that program changes are sustainable within the existing food service framework.

### **Ravena-Coeymans-Selkirk Central School District**

*Ravena, New York*

*Grant Type: Planning; \$29,026*

Ravena-Coeymans-Selkirk (RCS) Central School District's Farm to School Planning Grant Project activities will positively impact 1,919 prekindergarten-grade 12 students, as well as school staff members and the larger RCS community. The district will tap into a network of volunteers, community organizations, local farmers and previously successful farm to school programs to create a Farm to School Team, including such key partners as St. Peter's Health Partners, Farmer Jon's Produce and STARS Intergen (the latter being a community organization that links older adults and RCS students for intergenerational activities). RCS' proposed F2S activities will lay a foundation for launching F2S activities in the district. All activities support the development of a Farm to School Action Plan that is aligned with the objective of improving access to local foods in eligible schools by developing a comprehensive farm to school program that includes local procurement and agricultural education efforts.

### **Rural Development Leadership Network**

*New York, New York*

*Grant Type: Planning; \$50,000*

The Rural Development Leadership Network (RDLN) and Mississippians Engaged in Greener Agriculture (MEGA) have worked together to enhance the knowledge, skills, practices and productivity of local Mississippi Delta farmers, particularly through grants in support of socially disadvantaged farmers and ranchers over the past four years. The goal of the Farm to School Leaders Planning Initiative is to engage partners in Bolivar County, Mississippi, in developing a detailed plan for Farm to School work. The plan will include primarily procurement from local farmers, promotion of school gardens and promoting awareness of the importance of eating locally grown food among community members, including parents, students, school officials and others. This project will work within three school districts in Bolivar County, MS, all of which have a majority of students who qualify for free lunch. It will bring fresh and local produce to students to improve student and community health.

**Rural Health Network of South Central New York, Inc.**

*Binghamton, New York*

*Grant Type: Implementation; \$100,000*

The Strengthening Farm to School in the Southern Tier project takes a comprehensive approach to increase capacity of farm to school programs in 15 school districts in Broome and Tioga Counties. The project will increase access to local food for K-12 students by expanding the successful NY Thursday farm to school meal program, including increased frequency of NY Thursday lunches and variety of local products. The project will meet a critical need by focusing on hands-on culinary training and professional development for Food Service staff in order to store, process, cook, and promote local food in school meals. Rural Health Network, Broome Tioga BOCES and Cornell Cooperative Extension of Broome County will collaborate to create new opportunities for hands-on learning and engagement, including developing curriculum to connect students with the source of their food, regional agriculture and nutrition. AmeriCorps members will further enhance learning through taste tests and school gardens.

**Sidney Central School District**

*Sidney, New York*

*Grant Type: Implementation; \$52,514*

Sidney CSD will expand its Farm to School (F2S) program by increasing its procurement of locally sourced produce and food products for breakfast and lunch service. In partnership with the Rural Health Network of South Central New York and SUNY Delhi, Sidney CSD will build relationships with local farms and develop new recipes that align with New York State seasonality. The project will also expand agriculture and nutrition education through improvements to school gardens and developing a PreK-12 F2S curriculum guide with district educators.

**The New Lebanon Central School District**

*New Lebanon, New York*

*Grant Type: Implementation; \$54,931*

The New Lebanon Farm to School Initiative began because of concerns about the proper nutrition of students, leading to efforts to find ways to educate them about healthy choices and to identify a means of providing students with access to a greater range of local fresh fruits, vegetables, and other products during the school day. District records indicate that 80% of all 414 K-12 students (40 percent of whom qualify for free-reduced lunch) regularly consume school cafeteria meals, creating a significant opportunity for impacting the physical health of students as well as educating them about good nutrition, and the value of the resources produced by their farming neighbors. The district will address these concerns by utilizing a majority of Farm to School grant funds to purchase equipment, which will support the safe freezing, dehydrating, and canning of these foods during the growing season in order to utilize them for school breakfasts and lunches.

**Westchester Ellenville Regional Hospital Inc.**

*Ellenville, New York*

*Grant Type: Planning; \$50,000*

Ellenville Regional hospital in collaboration with its partners will engage school personnel, local producers, community stakeholders and students as it develops an Action Plan that will introduce and sustain a farm to school initiative. This project will involve developing a school based wellness committee comprised of stakeholders and community members. The committee will be tasked with developing a plan to implement local foods awareness and develop an agricultural education curriculum.

2021

**Akwesasne Boys & Girls Club**

*Akwesasne, New York*

*Grant Type: Turnkey; \$49,513*

The Akwesasne Boys & Girls Club will implement an Edible Garden to address community food insecurity through partnerships with the Saint Regis Mohawk Tribe Agriculture Program and the local food bank located at the Mohawk Indian Housing Program.

**Brady Faith Center, Inc**

*Syracuse, New York*

*Grant Type: Implementation; \$79,156*

Syracuse Farm to School seeks to establish a streamlined and clear method for the Syracuse City School District to procure more locally produced foods. Brady Farm, in partnership with Brady Social Enterprises, Syracuse City School District, Syracuse University, and Syracuse

Onondaga Food Systems Alliance, will use produce box distributions and virtual cooking classes for students and families, to increase awareness and willingness of students to choose locally grown foods. The direct distribution also serves as a vehicle to conduct a needs assessment, and interviews with farmers, the school district, and aggregators to resolve limitations currently preventing local food procurement. A local Farm to School Toolkit and training will enable the Syracuse School District, and other local districts to begin procuring more local foods.

### **Buffalo City School District**

*Buffalo, New York*

*Grant Type: Implementation; \$96,290*

Celebrating Cultural Diversity with Buffalo Farm to School will enhance Buffalo Public Schools' existing Farm to School Program by introducing a focus on cultural relevancy. The district will partner with culturally diverse and socially disadvantaged farmers to identify crops commonly used in the traditional diets of the district's diverse student body. Through partnerships with Cornell Cooperative Extension and Providence Farm Collective, the project will establish a framework that will make it possible for socially disadvantaged farmers to successfully enter the large urban district's school food market. The district will partner with these growers, the Buffalo School of Culinary Arts and Hospitality Management, adult and youth leaders from the district's culturally diverse communities, and the district's food service department to develop new culturally-appropriate recipes that will be served in 8 pilot schools.

### **Chenango Health Network Inc.**

*Norwich, New York*

*Grant Type: Turnkey; \$43,795*

Chenango Health Network will develop an Edible Gardens project in the Norwich Middle School. Partners for this project include Health Gardens Norwich, Cornell Cooperative Extension Chenango, Rural Health Network of South-Central New York, and Norwich Central School District. Project staff will support the students in designing, choosing, doing, maintaining, and driving the activities of growing, caring, harvesting, and sharing.

### **City School District of Albany**

*Albany, New York*

*Grant Type: Implementation; \$97,153*

The City School District of Albany will establish a container farm hydroponic growing system. The project will be integrated into Albany High School's school lunch program, and science and career and technical curriculum programs, producing organic lettuce and other healthy greens for students at the high school and district food pantries. It will be an excellent STEM teaching tool and a job training opportunity. It will also connect local hydroponic producers, such as Shushan Valley Hydro Farm, to the program. The hydroponic producers will provide produce for tastings and will mentor staff and students as well as work on local procurement agreements.

The project will advance the district's farm-to-school plan to another level: creating an on-campus, hyperlocal provider of greens and vegetables using hydroponic techniques. The new project will also nurture connections local hydroponic producers with the goal of creating lasting partnerships.

**Council on the Environment, Inc. dba GrowNYC**

*New York, New York*

*Grant Type: Implementation; \$80,535*

GrowNYC will develop and launch a Teen Farmstand Business Curriculum to provide educational opportunities for students to explore and develop the skills needed for agricultural careers. GrowNYC will work with schools with great economic need according the NYC DOE and will provide professional development for teachers to implement the curriculum. Following the grant period and the pilot phase, the finalized curriculum will be made publicly available for any NYC high school.

**East End Food Institute**

*Southampton, New York*

*Grant Type: Turnkey; \$49,983*

East End Food Institute will increase dedicated time for the East End Farm to School Project Farm to School Coordinator to 75% FTE; dedicate additional staff time to coordinate aggregation, processing, and transport of local produce; and add two new partners, Westhampton and Riverhead School Districts, to the East End Farm to School Project. The vision is to employ a fulltime regional Farm to School Coordinator who will focus on supporting healthy schools, communities and agricultural economies on eastern Long Island, NY.

**Edible Schoolyard NYC**

*Brooklyn, New York*

*Grant Type: Turnkey; \$41,469*

Edible Schoolyard NYC will create, implement, and distribute a food justice agricultural educational curriculum. This curriculum will target 4th through 8th graders in New York City schools but will be adaptable and applicable to other grades and locations.

**Erie 2-Chautauqua-Cattaraugus BOCES**

*Angola, New York*

*Grant Type: Implementation; \$99,443*

The Erie 2 BOCES Farm to School Garden Project provides six (6) component school districts and one (1) Erie 2 BOCES campus with the resources needed to improve access to local foods through comprehensive farm to school programming that includes local procurement and agricultural education efforts. The project will offer agricultural education, experiential nutrition education activities, the implementation of gardens for agricultural and educational activities,

expand regional collaborations, and increase regionally sourced foods offered in the school cafeterias.

### **Grassroots Gardens of Western New York**

*Buffalo, New York*

*Grant Type: Implementation; \$97,627*

Grassroots Gardens of Western New York (GGWNY) will implement the Western New York School Garden Project to serve students at eligible districts in the eight-county region of Western New York, with a focus on the Buffalo Public School District (BPS). The increasing prevalence of distance-learning presents opportunities to reimagine school garden programming to thrive in a post-pandemic education climate and reach students who would not otherwise have access to it due to lack of teacher capacity or funding. The Project is the adaptation to and delivery of GGWNY's established school garden program through a flexible hybrid education model that includes both in-person and digital programming, as well as regional training and technical assistance opportunities. Key partners include the BPS Farm 2 School Initiative, ten individual BPS schools, the Lockport City School District, and the Hamburg Central School District.

### **Greater Amsterdam School District**

*Amsterdam, New York*

*Grant Type: Turnkey; \$47,343*

These funds will be used to conduct planning and setup activities for farm to school programming at Greater Amsterdam School District (GASD), a Community Eligibility Provision school where 100% of students are eligible to receive free meals. The funds will be used to convene planning meetings, hire a program manager, and purchase startup supplies. Planning partners will include GASD administrative staff and teachers, The Abbey Group (the district's contracted food service provider), Centro Civico (a local not-for-profit with community gardens experience), and representatives from the Agricultural Technology program at Fulton-Montgomery Community College/State University of New York at Cobleskill.

### **Kingston City School District**

*Kingston, New York*

*Grant Type: Implementation; \$69,530*

Kingston City School District will expand its current farm to school efforts and ensure that all its schools have active edible school gardens that provide farm fresh produce and play an integral role throughout its students' education and school experience. It will also work with local farmers from Rondout Valley Growers Association and other community members to provide students with real-life experiences that foster an understanding of and interest in agriculture and the role fresh foods play in health and nutrition. This project will provide the district with a solid foundation for growing its agriculture education programs moving forward.



**New York State Department of Agriculture and Markets**

*Albany, New York*

*Grant Type: State Agency; \$93,288*

New York State Department of Agriculture and Markets will research and pilot a web-based technology solution to help food service authorities identify and procure local products, streamline documentation, verify local sourcing and house agricultural education materials. This project will serve all New York students, beginning with a pilot program in collaboration with six school food authorities: Buffalo City School District, three Boards of Cooperative Education Services providing food purchasing services to multiple school districts, New York City Public Schools, and Southampton Union School District.

**Niagara Falls City School District**

*Niagara Falls, New York*

*Grant Type: Implementation; \$94,603*

NFCSD's Farm to School program will engage community partners, school staff, students and their families in activities to improve access to local foods in eligible schools through comprehensive farm to school programming that includes local procurement and agricultural education efforts. To meet this objective, the following activities are proposed: Expand and enhance the District's garden curricula; Offer enhanced agriculture curricula at the middle and high school levels; Increase the District's purchasing of local products; Expand NFCSD's existing Harvest of the Month program; Bring prepared meals to low-income neighborhoods; and Provide staff training. At the school level, the District Wellness Committee anticipates expanding buildinglevel wellness committees and providing training for the committee member from the Preparatory School level (Grades 7-8) who will receive turnkey training.

**Our Core Incorporated**

*Newburgh, New York*

*Grant Type: Implementation; \$95,500*

It is Our Core's vision to continue to expand access to locally grown food that is produced by students along with Hudson Valley farmers and prepared under the direction of culinary professionals and nutritionists. The entirety of farm to school offerings at Newburgh Free Academy are the workshops in Urban Agriculture offered by Our Core, and limited access to the garden developed by students in this course.

**Owego Appalachian Central School District**

*Owego, New York*

*Grant Type: Turnkey; \$49,240*

Owego Appalachian Central School District will enhance agricultural education and improve Farm to School initiatives through the installation of an edible garden greenhouse on the middle and high school campus. To engage in healthy eating habits, all middle/high school students will

participate in the program. This project will serve 1,080 students in grades 6-12 in Tioga County, NY.

**Poughkeepsie City School District**

Poughkeepsie, New York

*Grant Type: Turnkey; \$34,500*

Poughkeepsie City School District will enhance farm to school at Poughkeepsie High School through the addition of an edible greenhouse garden. The garden will provide agriculture-based science and math learning opportunities and hands-on learning experiences for students year-round.

**Royalton-Hartland School District**

Middleport, New York

*Grant Type: Implementation; \$87,419*

The Royalton-Hartland Farm to School program will provide up to 1,300 K-12 students living in a remote, rural part of eastern Niagara County, NY with engaging, hands on programming that will promote a healthy lifestyle, increase their knowledge of how to grow, prepare and store fresh produce, and expose them to the multitude of career opportunities in the growing local agriculture industry. Farm to school will utilize ongoing District partners such as Cornell Cooperative Extension of Niagara County, Blackman Family Farms and the Royalton-Hartland Agriculture Foundation to develop and implement a seamless K-12 curriculum, engage teachers in the integration of the farm to school vision on a district-wide basis, equip kitchen facilities to increase the capacity to store, prepare and serve locally sourced foods, and upgrade classrooms for project-based learning experiences.

**The Children's Aid Society**

New York, New York

*Grant Type: Turnkey; \$50,000*

Children's Aid will develop and implement edible garden projects in the high-needs New York City neighborhoods of Harlem and the South Bronx. The agency's Go! Healthy program, a nutrition education and healthy foods initiative, will lead this project and will partner with two other Children's Aid programs to maximize project impact: Youth Workforce Development and Early Childhood. The proposed project will expand the scope of Children's Aid Workforce Development programs to include soil-grown garden spaces and provide the opportunity for young people to gain the skills and experience required to launch sustainable career pathways. Further the nutritious food grown in the gardens will be used for meals that serve young students who attend Children's Aid pre-school programs.

**Whitney Point Farm to School**

Whitney Point, New York

*Grant Type: Turnkey; \$49,595*

The Whitney Point Central School District will implement an Edible Garden project at Tioughnioga Riverside Academy, which will impact approximately 540 students in grades 4-8. Project partners include the Cornell Cooperative Extension of Broome Academy, Broome-Tioga BOCES, WP Greenery and Growing Gardens.

**Windsor Central School District**

*Windsor, New York*

*Grant Type: Implementation; \$97,754*

The Windsor Central School District (WCSD) will implement an innovative Farm to School program that will 1) create a mini-food hub to support local procurement as both a grower of local foods and as a storage point for produce from other local farmers; and 2) create agricultural coursework that will provide Career & Technical Education credits for WCSD's and other districts' students. Partners include the Cornell Cooperative Extension of Broome County, Broome-Tioga BOCES, Harpursville CSD, and Deposit CSD.